

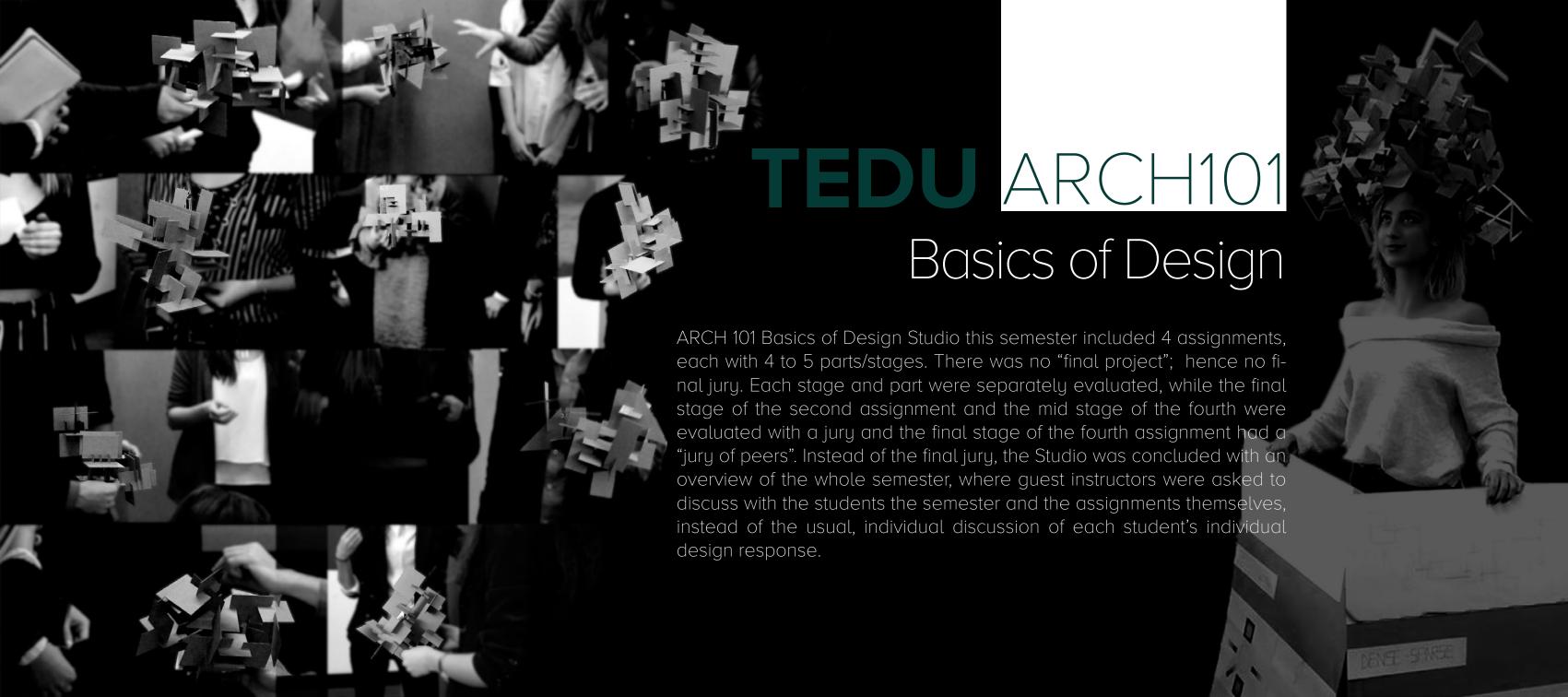
ARCH 101 overview

ARCH 201 ••• phoenix

ARCH 301 ••• pausing

ARCH 401 ••• emsalsiz II





Compositional analysis. Comparative analysis. Relationships. Variation. Abstraction. Definitions.

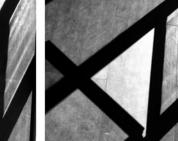
Composition. Relationships. Variation. Definitions. Operations.

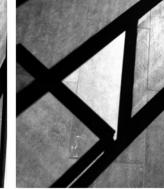
Polyrhythm. Grid.

Structure. Composition. Relationships. Operations.

Variation. Definitions.

The "Pool" The "Catalogue" Relationships. Operations. Variation. Definitions. Tactics. Strategy.



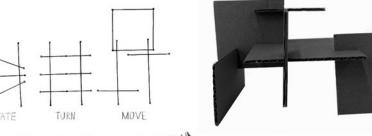




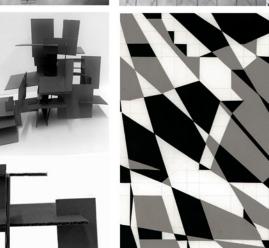




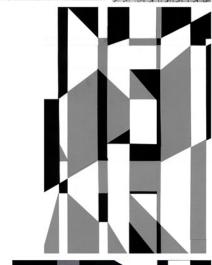










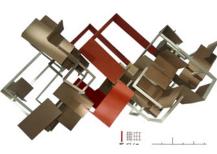


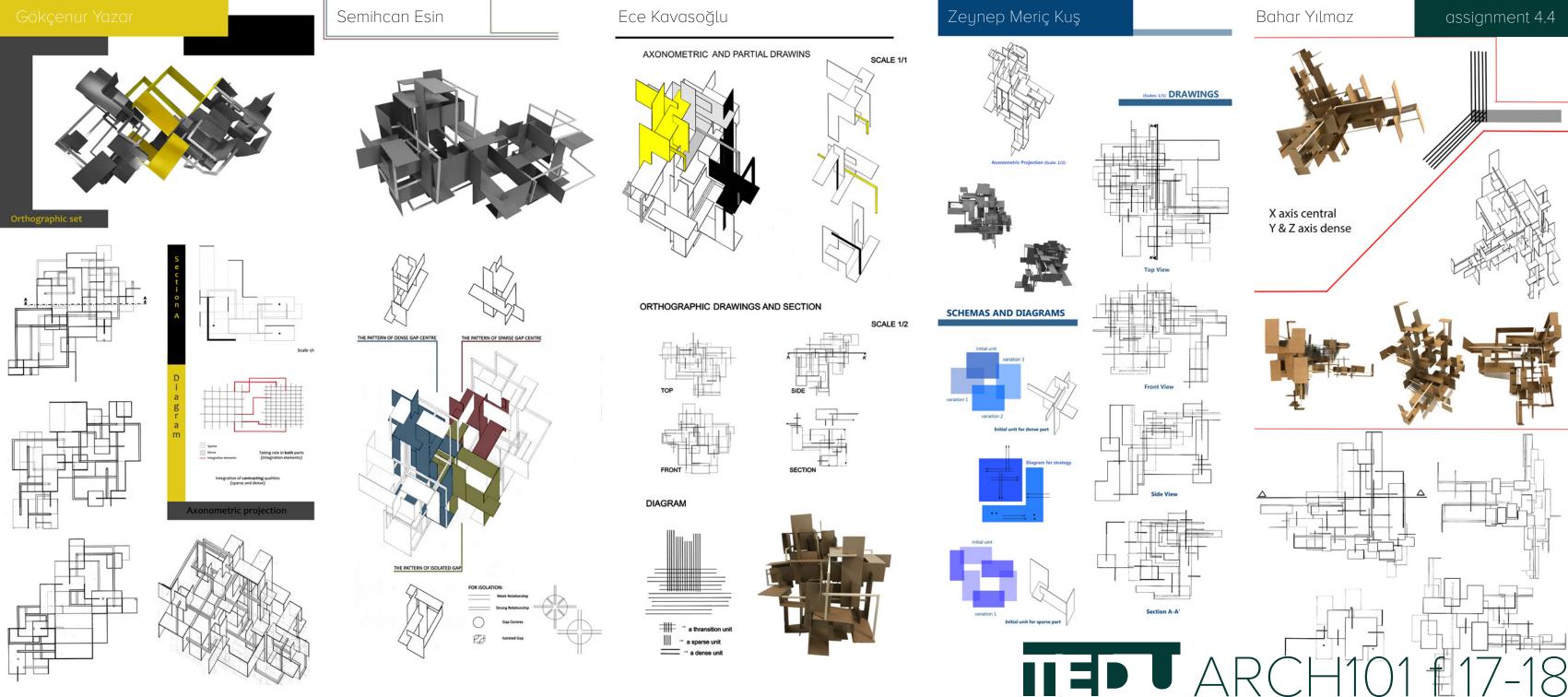
















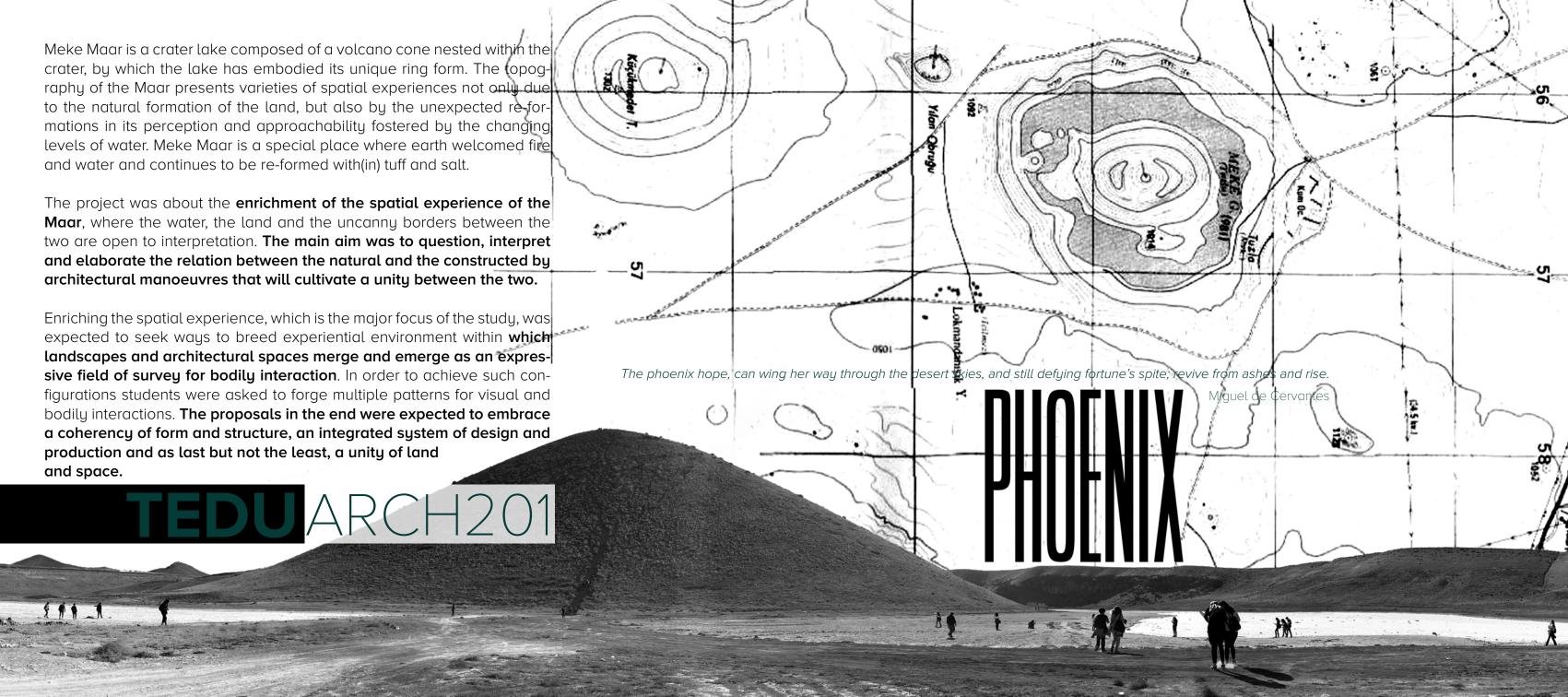










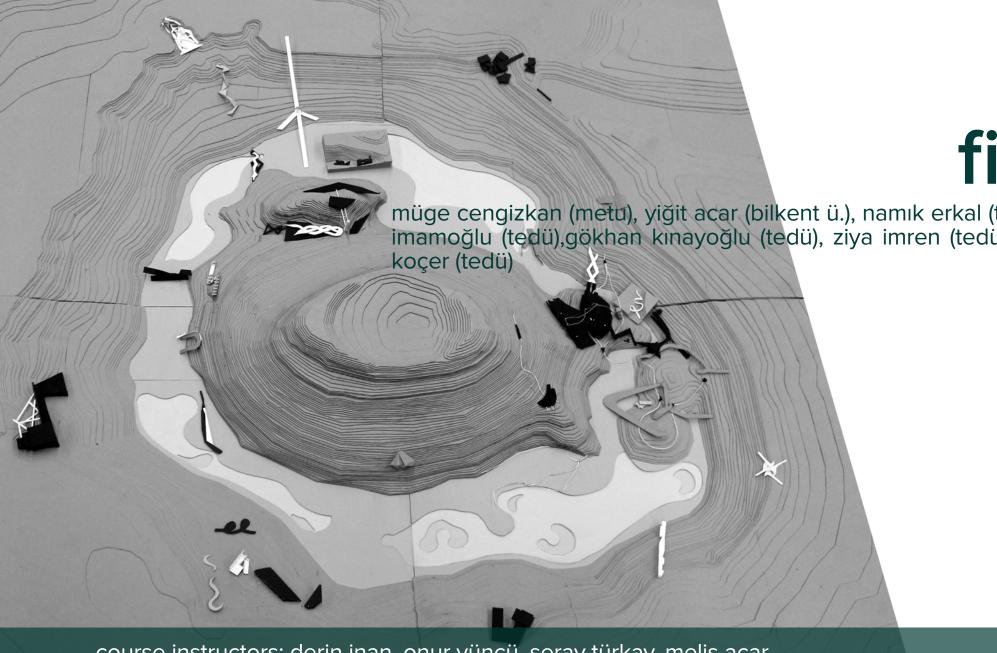












8 January 2018

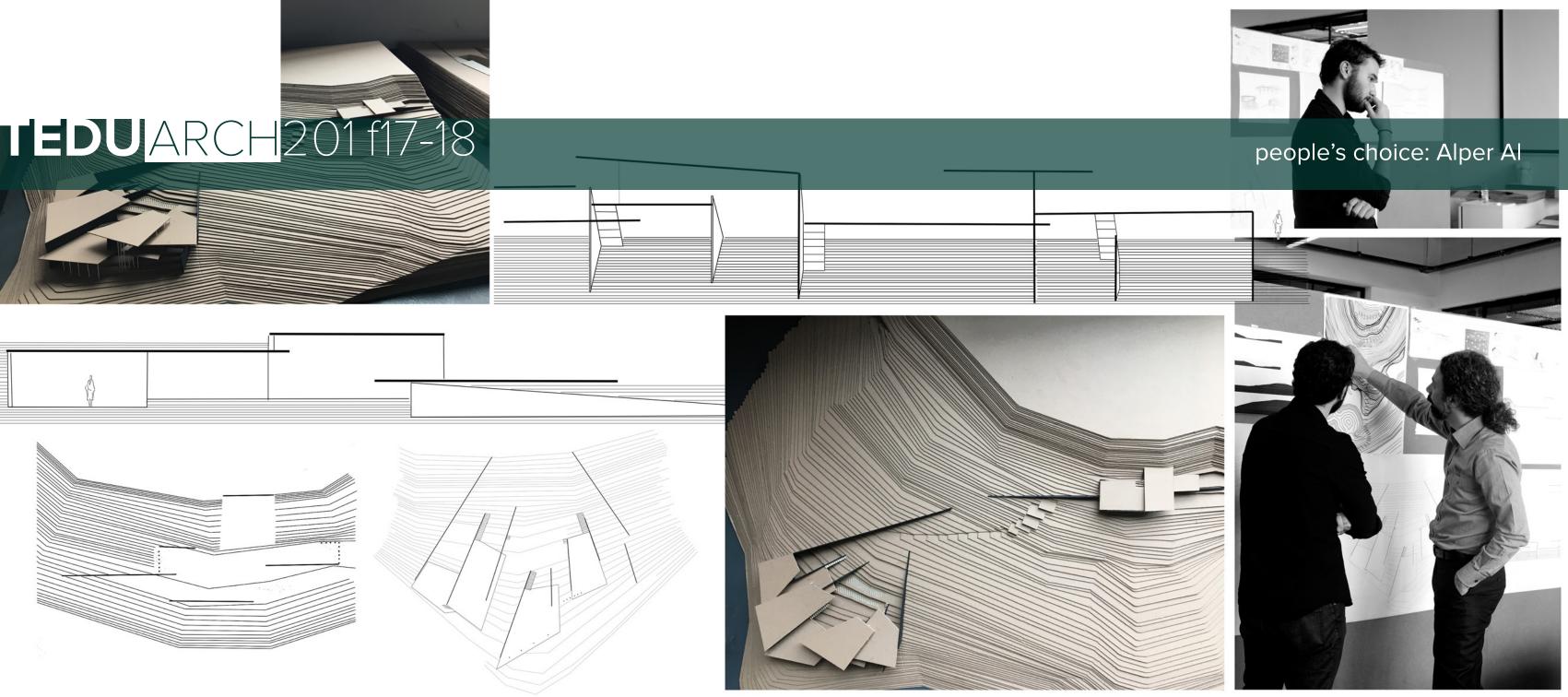
final jury

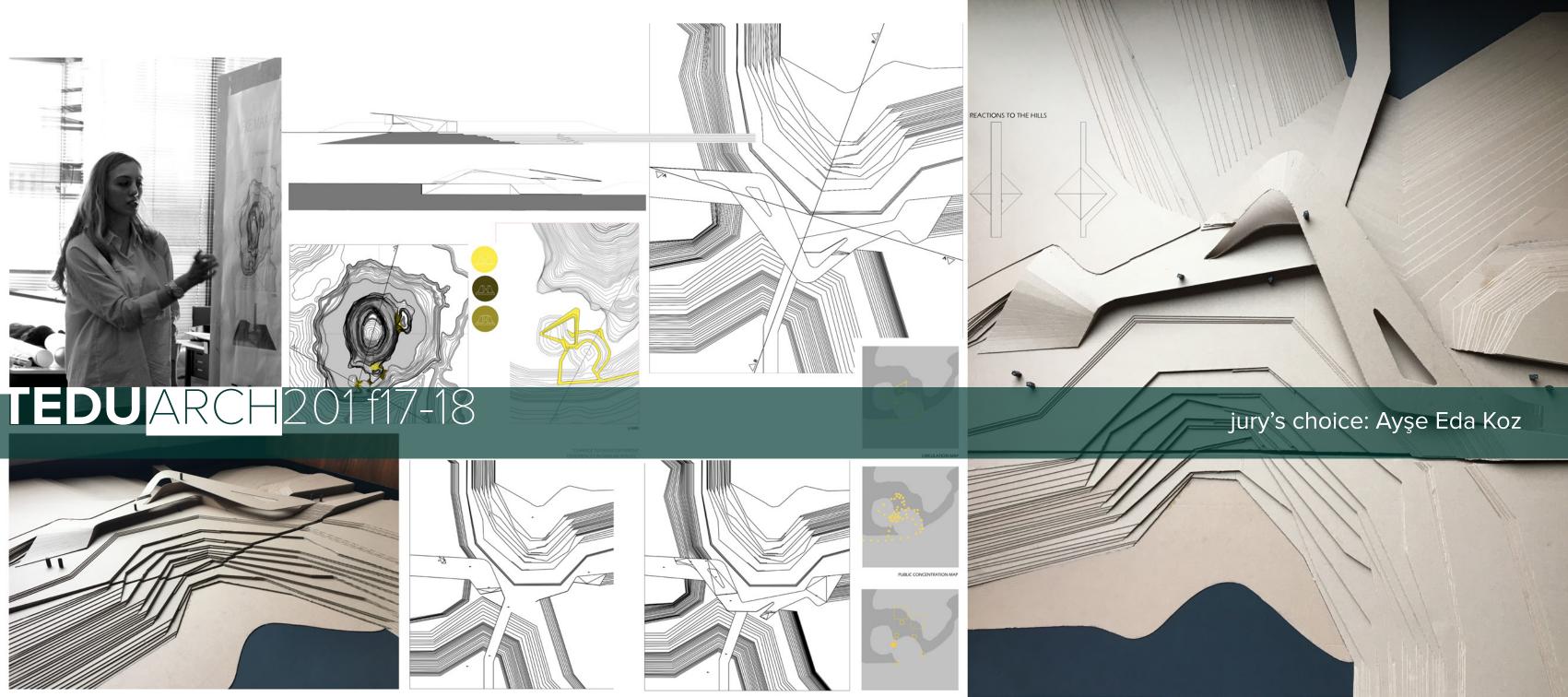
müge cengizkan (metu), yiğit acar (bilkent ü.), namık erkal (tedü), berin gür (tedü), bilge imamoğlu (tedü),gökhan kınayoğlu (tedü), ziya imren (tedü), elif yabacı (tedü), çağrım



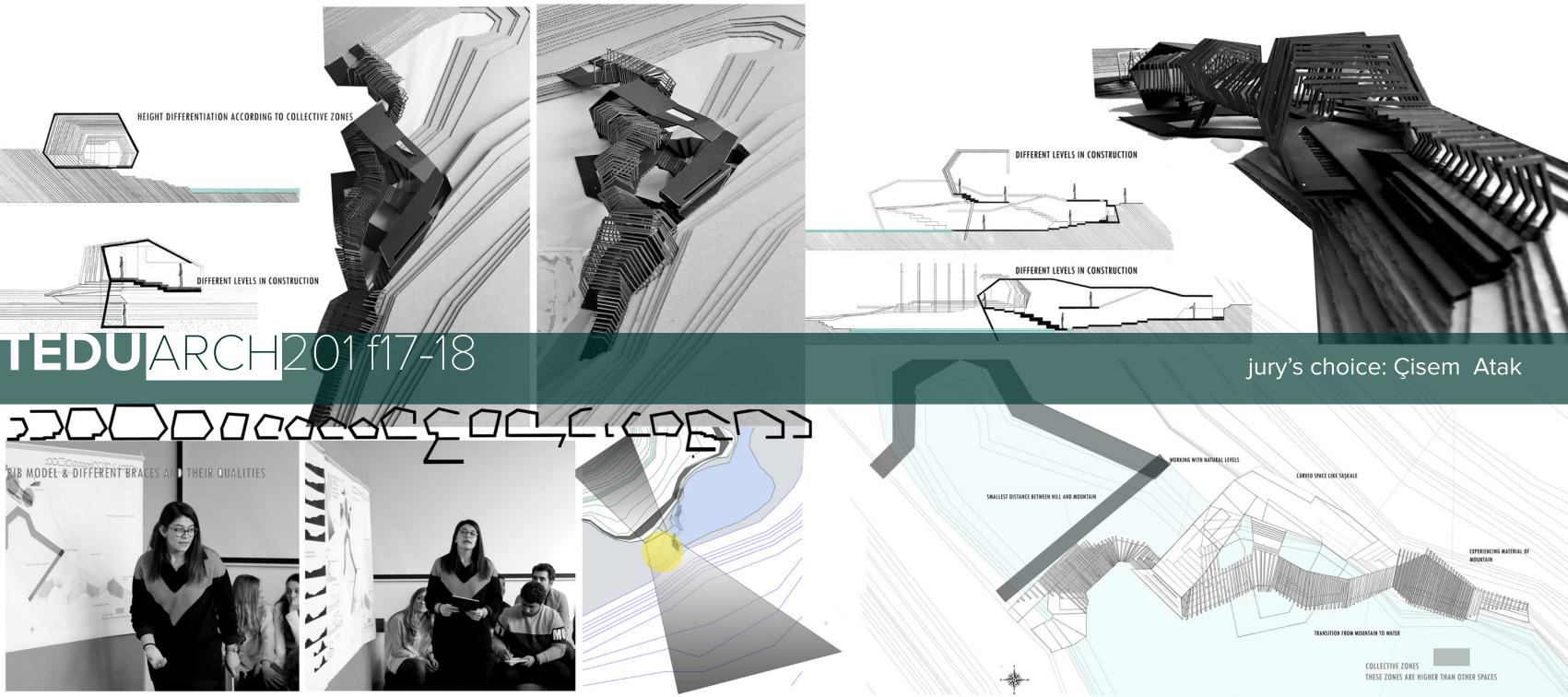


course instructors: derin inan, onur yüncü, seray türkay, melis acar we thank all jury members for their valuable contribution

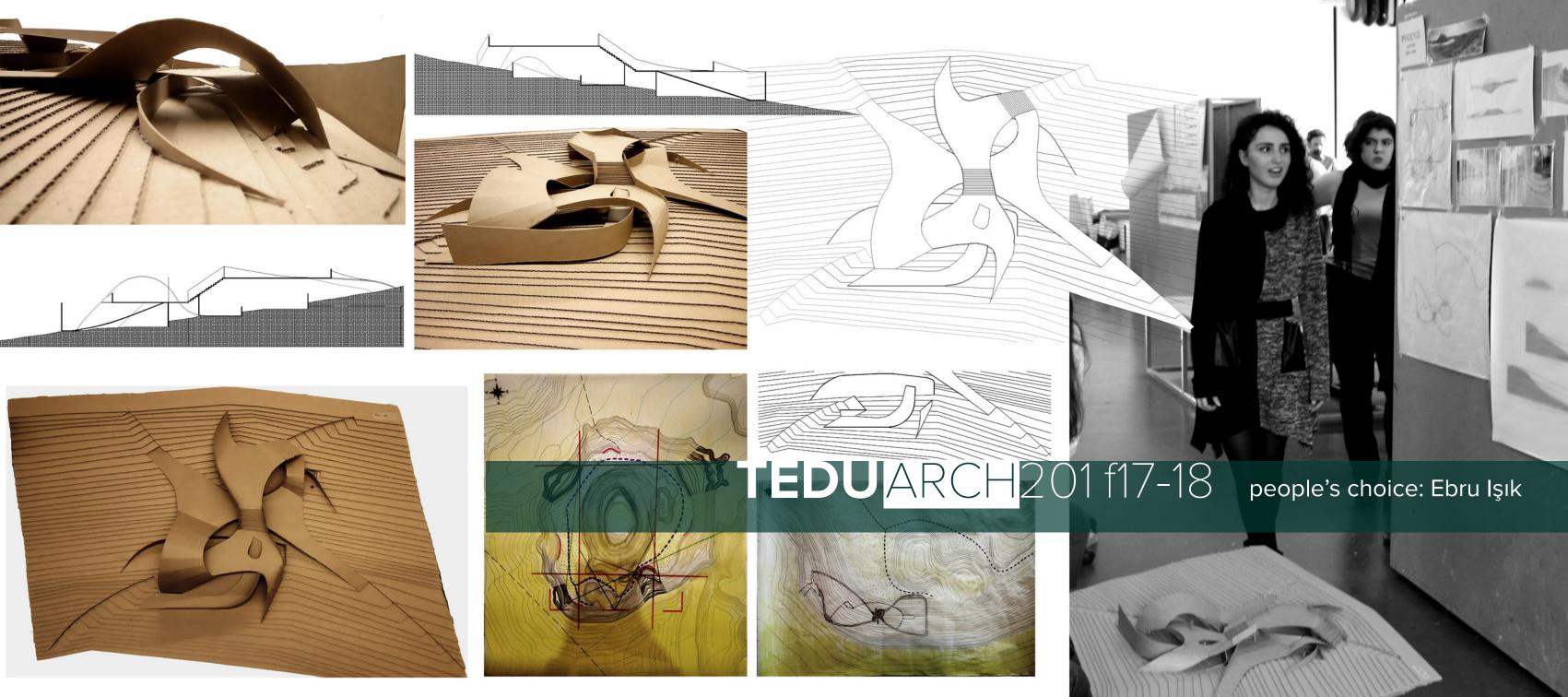


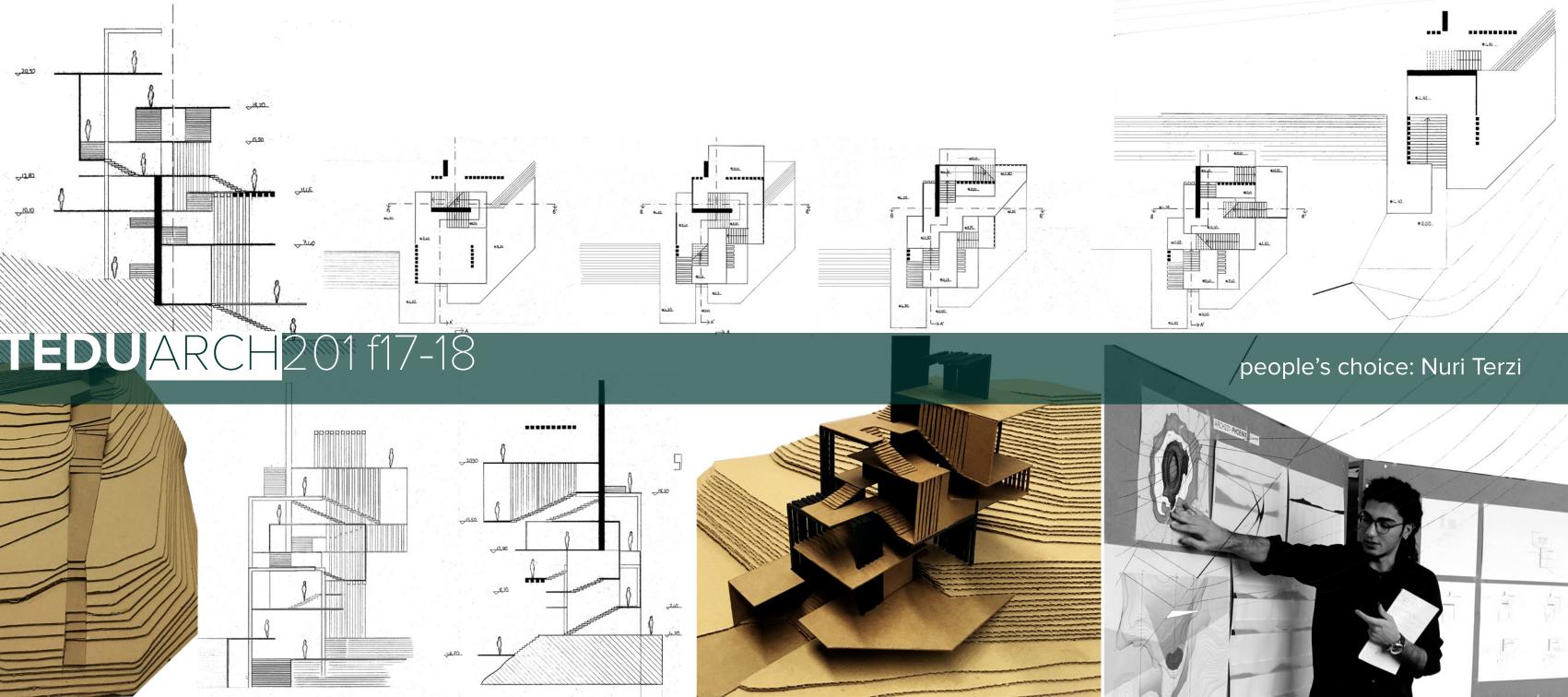


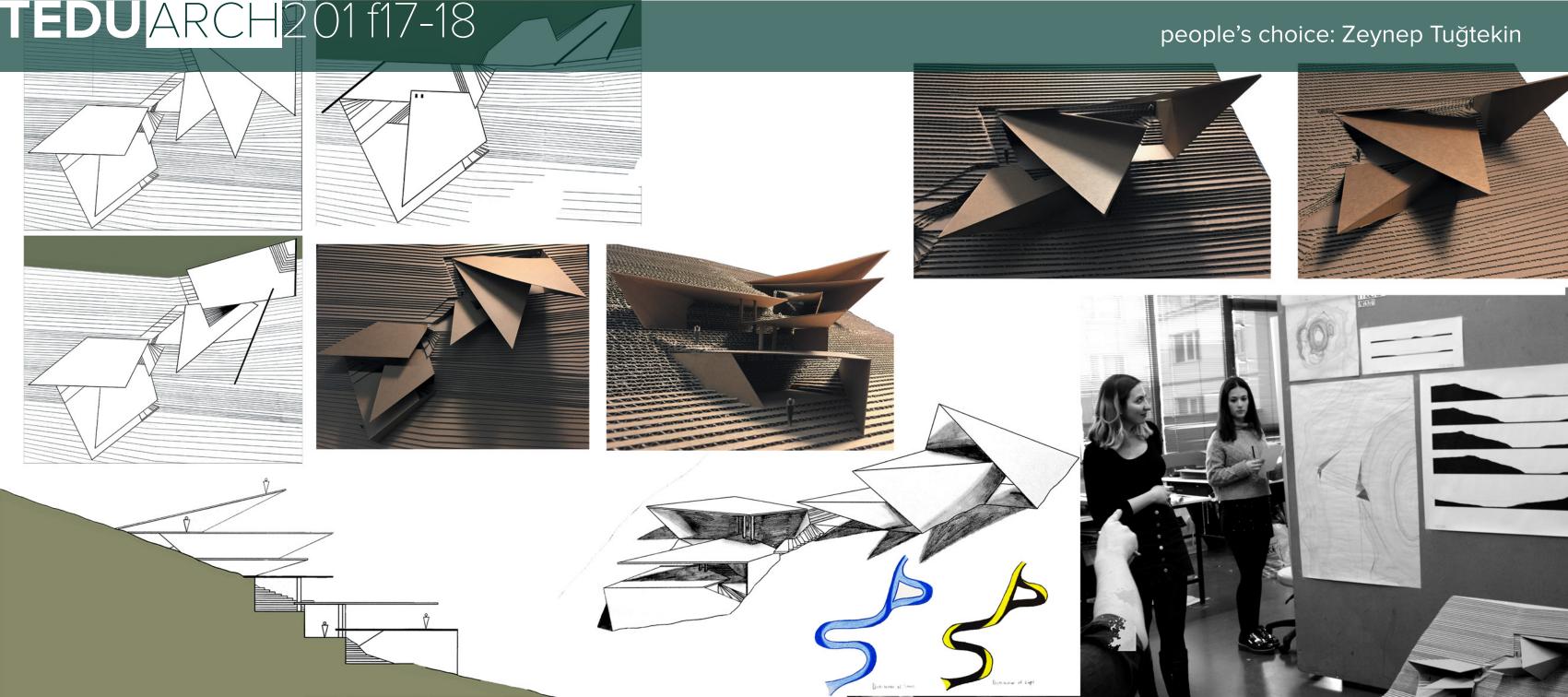


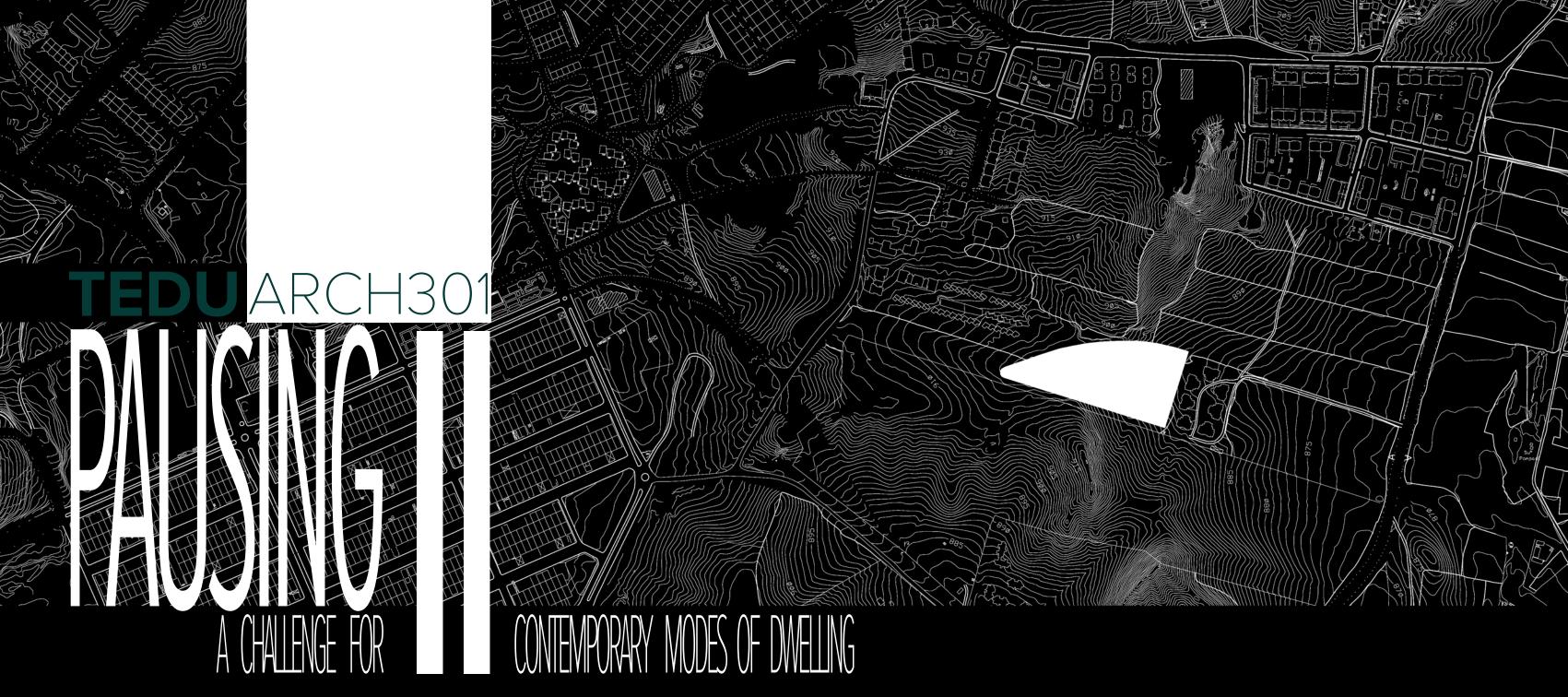














CONTEMPORARY MODES OF DWELLING

The ARCH301 Architectural Design III studio in the 2017 fall semester intends to search possible urban approaches and architectural designs for new modes of dwelling. Parallel to the changes in everyday life practices and habits, our conception of domesticity and usage patterns of domestic spaces are altering.

One significant result of these changes could be observed in the duration that we dwell in the house. The studio approaches the debate about dwelling in a challenging way so that **PAUSE** is introduced as a conceptual term that suggests reconsidering established clichés about dwelling with a focus on the **duration of occupancy**.

Dwelling in Turkish is mesken, whose root is sükûn. Sükûn means remaining for a time that indicates a pause (not a stop!) in continuing action and thus, associates with temporality.

In the ARCH301 studio, the concept of **PAUSE** is used as a tool to deal with all the issues emerging from temporality, which generates new modes of dwelling. And, **PAUSING** will be considered as the process that leads to manifestation of this concept.





This semester, the students are asked to design a housing environment in BATIKENT, Ankara, which is already occupied mainly with residential and industrial facilities of OSTIM that holds various institutional facilities, research and development centers, production areas and etc.

It is expected that the proposed housing environment will challenge the existing housing tendencies dominated by the current marketing policies so as to respond to the changing social norms and everyday life practices.



























Assignment 1: Establish an architectural firm / name the firm + logo design





Arch301 Jury took place in the TEDUArch studios, on January 9th, 2018. Jury Members:
Berna Tanverdi (BT Architecture, Bilkent Uni. Department of Interior Architecture), Tolga Hazan (Hazan Architecture), Hasan Okan Çetin (METU Department of Architecture)
Bilge İmamoğlu (TEDU Department of Architecture), Onur Yüncü (TEDU Department of Architecture), Murat Aydınoğlu (TEDU Department of Architecture)



Course Instructors: Berin Gür, Başak Uçar, Ziya İmren, Can Aker, Güneş Duyul

We thank all jury members for their invaluable contribution.

TEDU ARCH30'

DAUDINO A CHALLEGE FOR

CONTEMPORARY MODES OF DWELLING

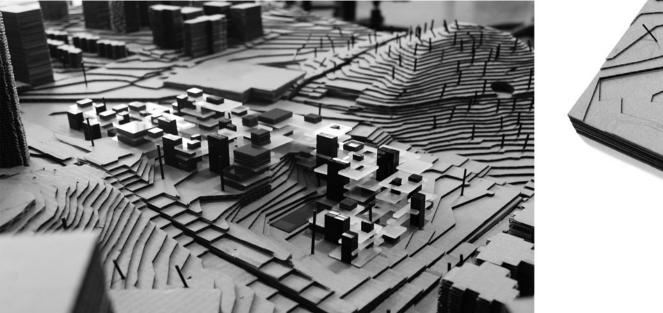


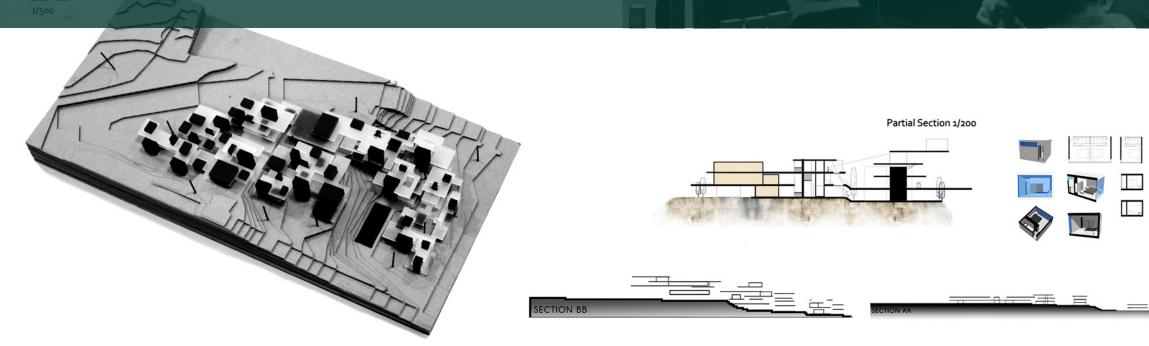


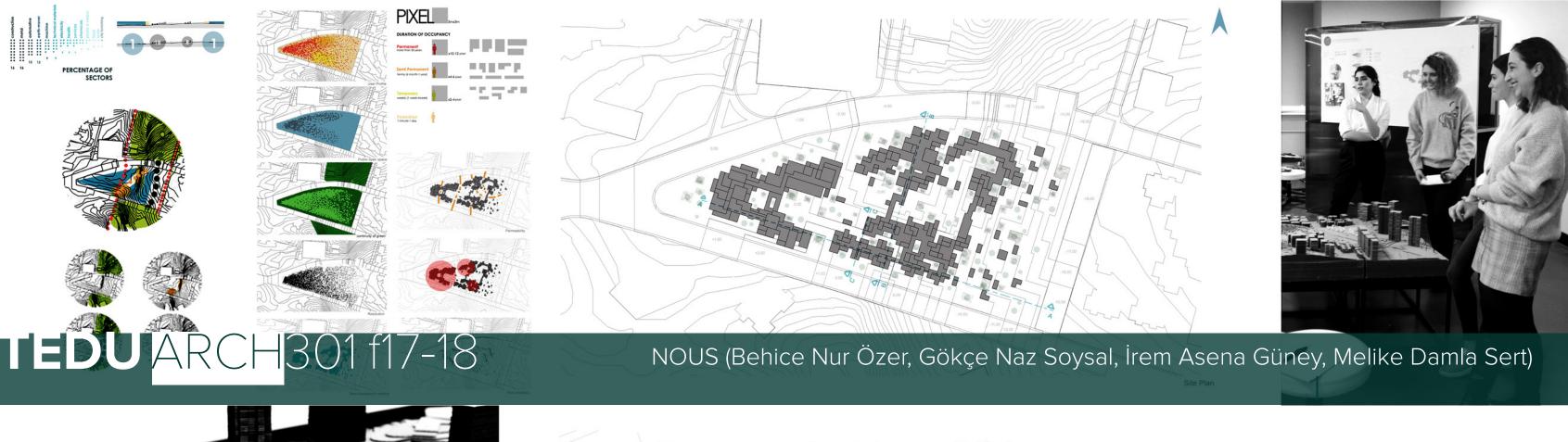


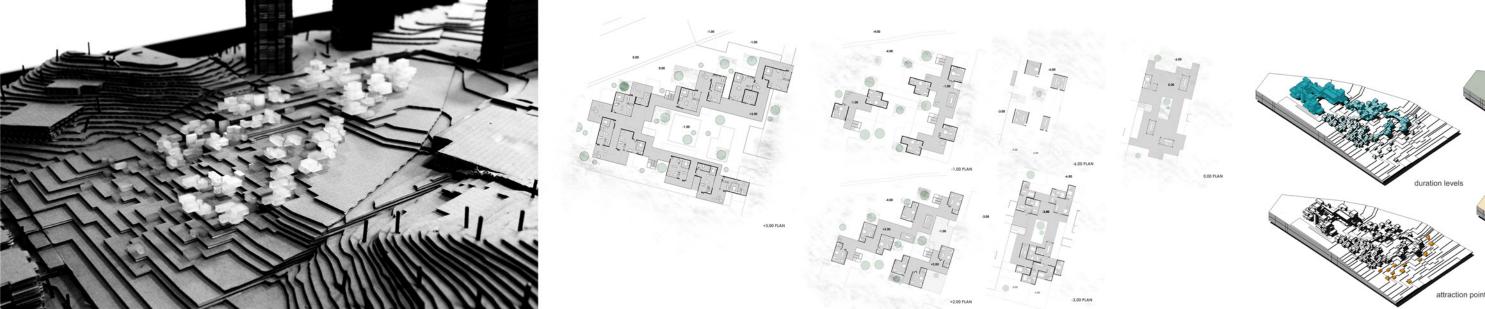




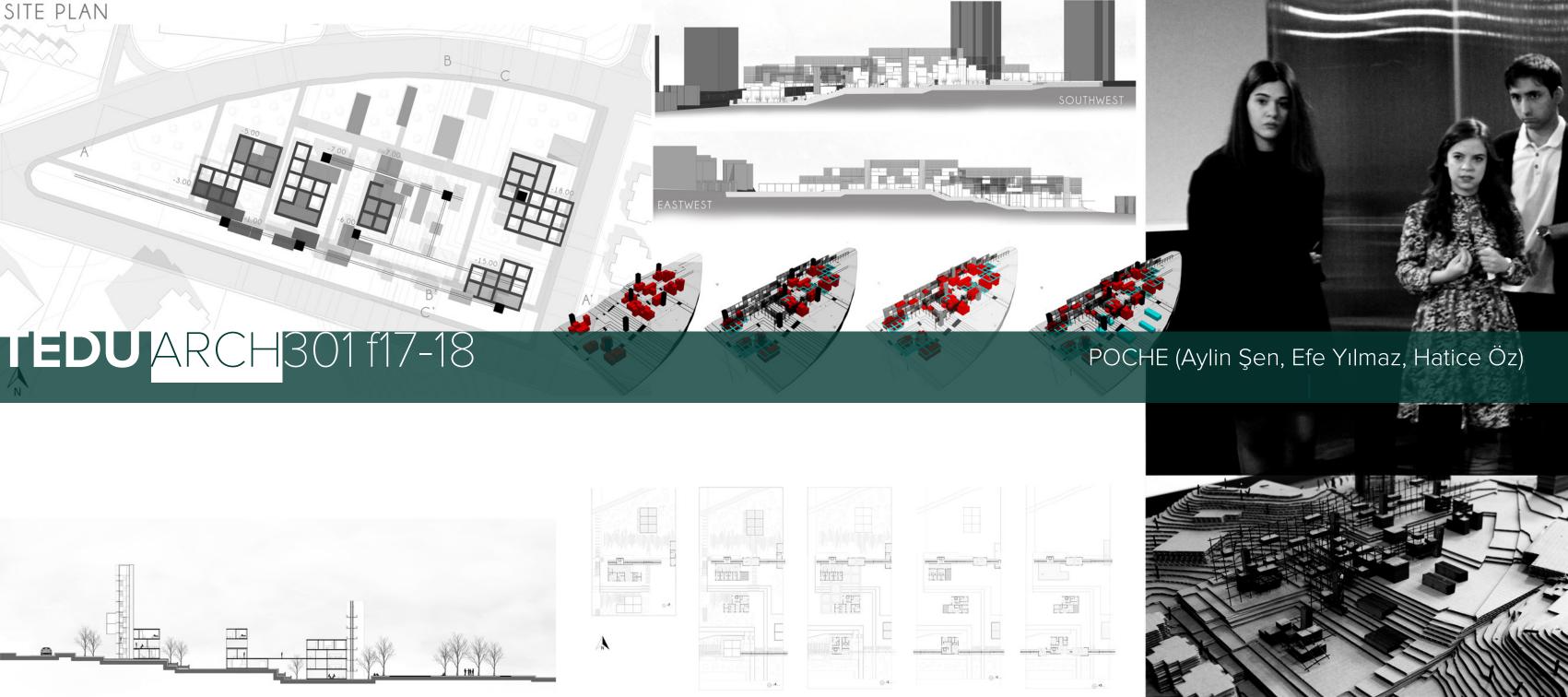




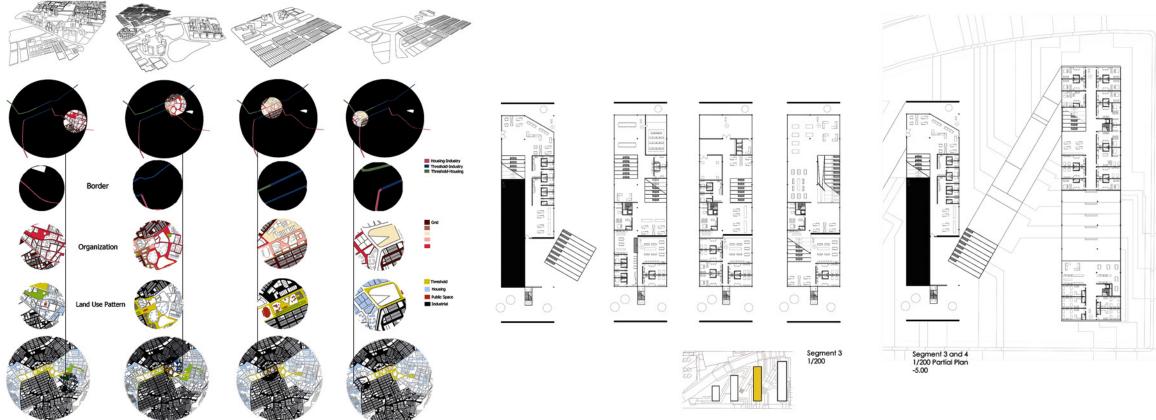






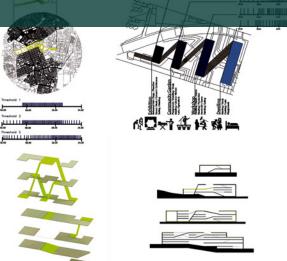


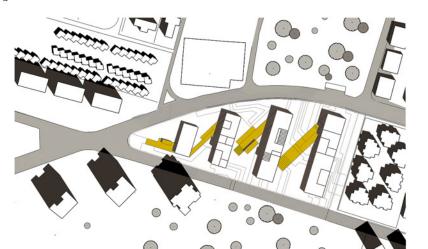


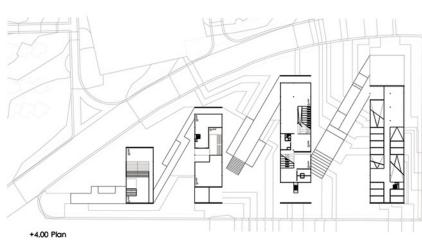


SALIENT (Doğuş Can Kadıoğlu, Şeyma Akcan, Umut Onat)



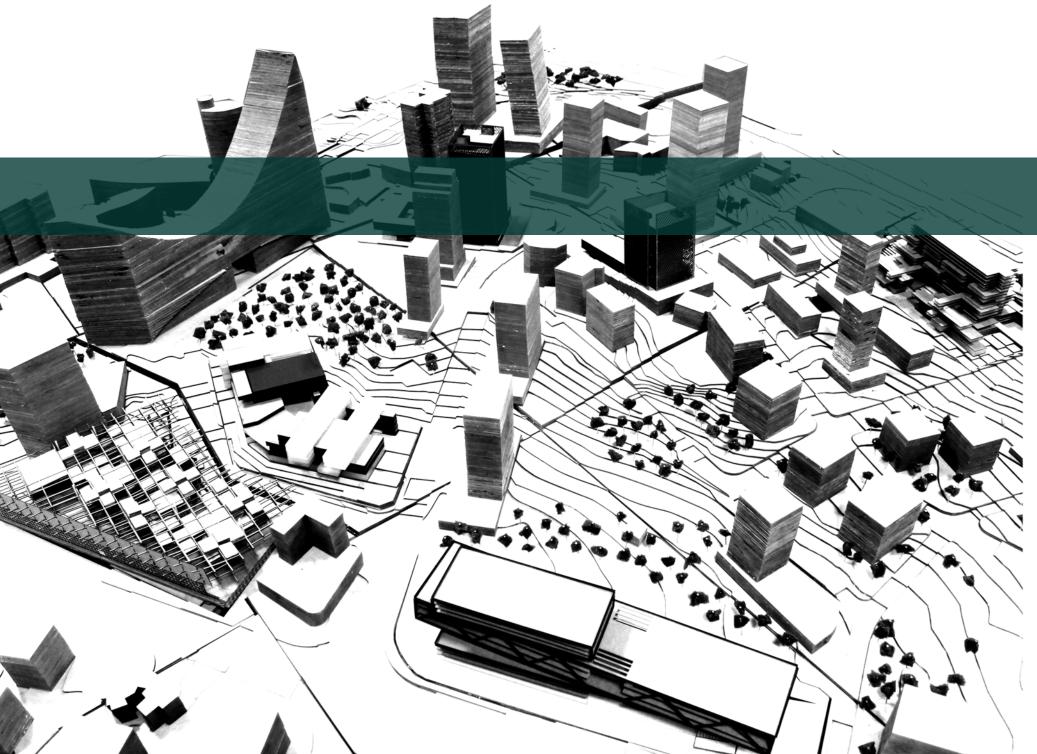












In the last decades large-scale urban projects in the metropolitan areas have been challenging architectural design in respect to complexity, program, materiality, mobility and scale. Likewise in Turkey, the recent urban transformation projects are shifting the existing paradigms where the urban codes present unprecedented conditions. Rather than bringing measures of uniformity, these rules denote exceptional measures of construction for certain sites. Such a context of "bigness" coerces the conventional precedents of architecture as well. Prophesized by Rem Koolhaas in 1990s this is a new scale where architecture has to rethink its essentials.

MSALSİZ II

In the first semester of the Fourth year design studio (where according to the curriculum objectives, large-scale urban projects are to be assigned) we have chosen to introduce the challenges that the contemporary urban condition imposes on architecture by conceptualizing the word emsalsiz. Here, the Turkish word emsalsiz is used in two senses. First it points to the becoming obsolete of emsal, which is originally an urban measure defined as "the ratio of the building floor area in relation to the land" (KAKS). In the recent urban transformation projects this ratio is so high and exceptional that emsal ceases to be a measure. This is a condition "without measure" that can be coined as emsalsiz. As the congestion and scale increases the conventional architectural types and urban typologies are almost impracticable. As such we may refer to the second meaning of emsalsiz that is "without precedent". In architecture emsalsizlik may both point to a crisis of representation but may also be taken as a possibility for innovation and originality.

We have designated the whole semester into a continous exercise formed of a set of interrelated assignments. In the first stage -noting that the change in scale, urban complexity and program is a major problem of cognition for the students- the project work is initialized by mapping an existing urban setting where codes and precedents are continously challenged. As part of group work the students are asked to analyze, diagrammatize and document a newly developing urban center as a case. The site where the exercise will be performed is the area between Dumlupinar Boulevard on north, Mevlana Boulevard on east and Muhsin Yazıcıoğlu Avenue on west. The plots facing this larger area are also to be included. The group can propose changes on the present or future condition in reference to their analysis topic. Besides the mapping on large scale, the architectural types and urban typologies on the location will also be documented in order to comprehend the architectural scale of the vicinity; each group will beresponsible for certain buildings (one building from the site, another proposed by the students from Ankara. The emsal of each plot and building will also be documented both in the sense of scale and also in the sense of its possible precedents. This will be different kind of a case study where the precedents and projections of the local types are searched and represented.

The outcomes of these analyses will be taken as the basis for the definition of the program of the second assignment where a specific plot within the larger district will be selected among possible areas with more or less similar emsal. In phase 2 the students will propose their urban strategy to develop the site towards the public integration of the whole district and write a program for the assigned emsal. In the final phase individual design projects will be detailed in 1/500 scale.











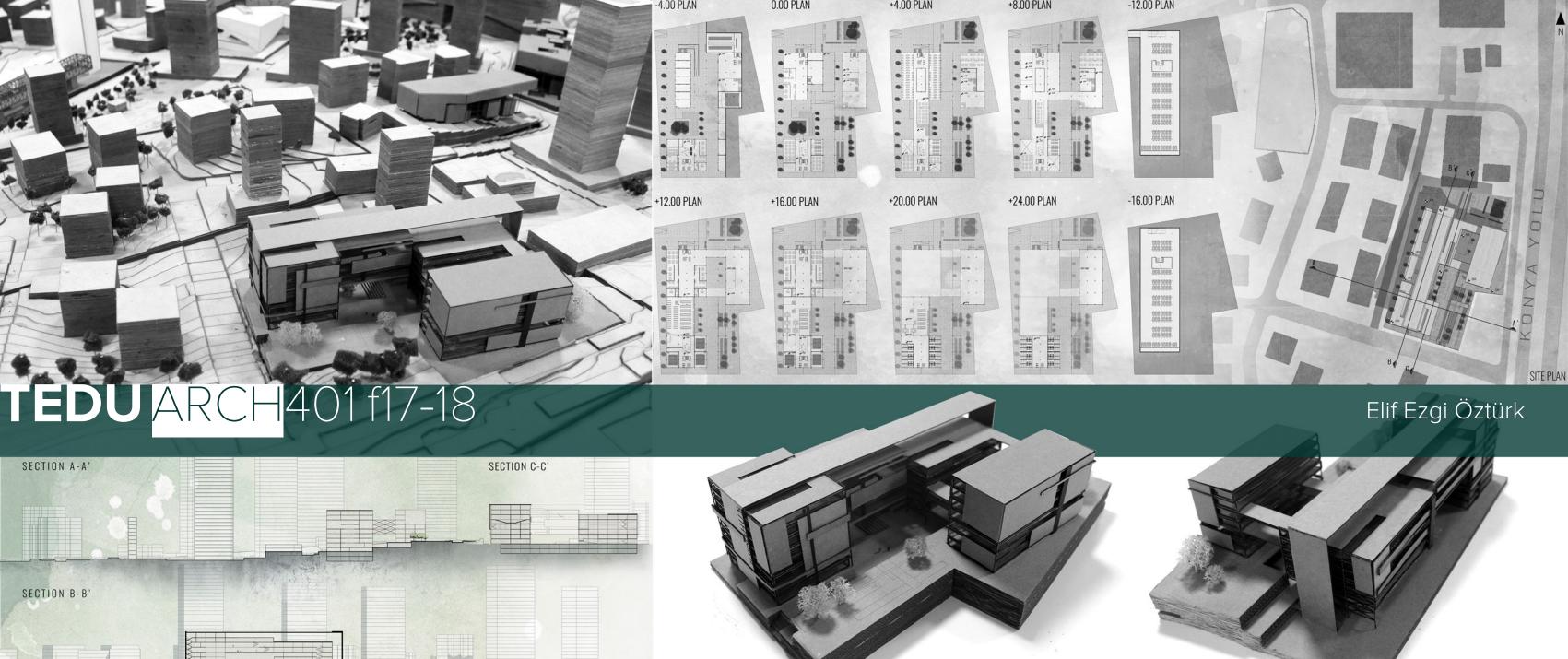


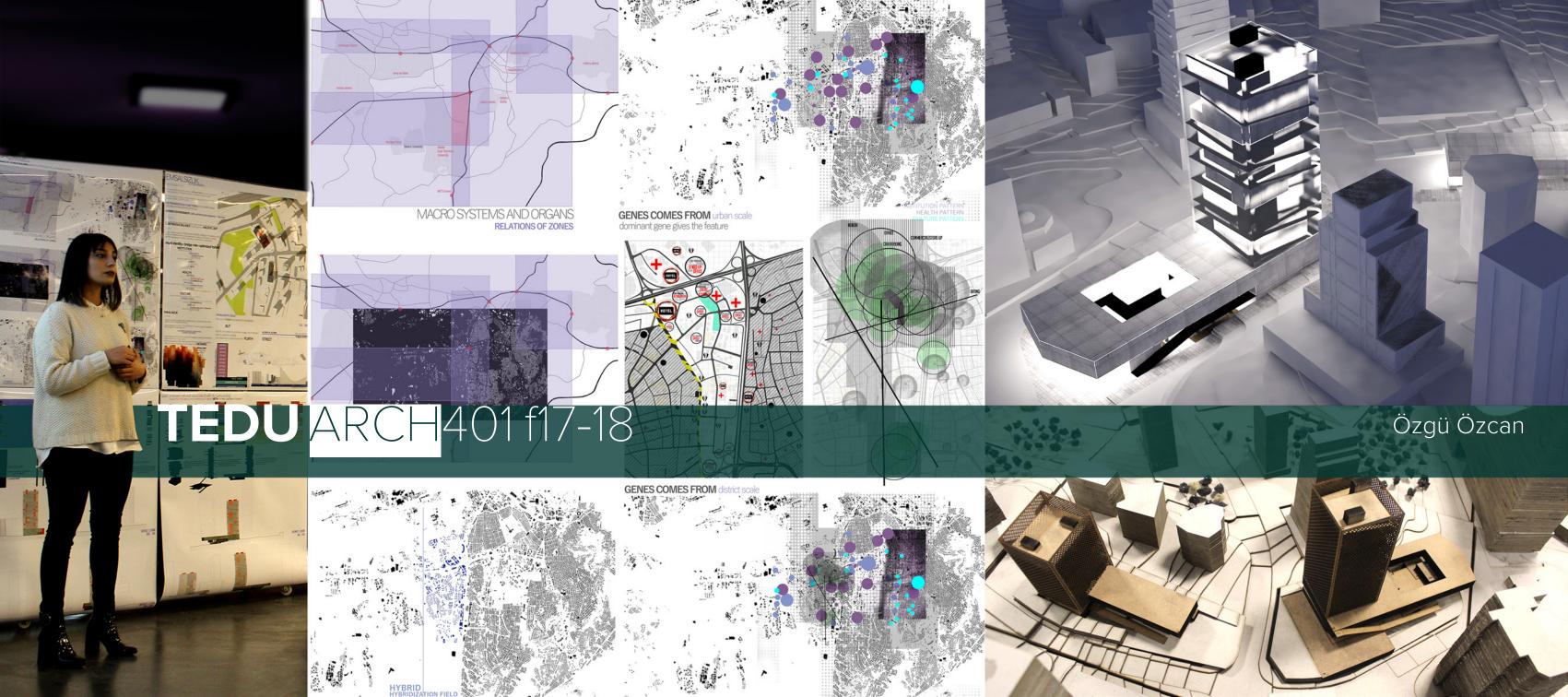


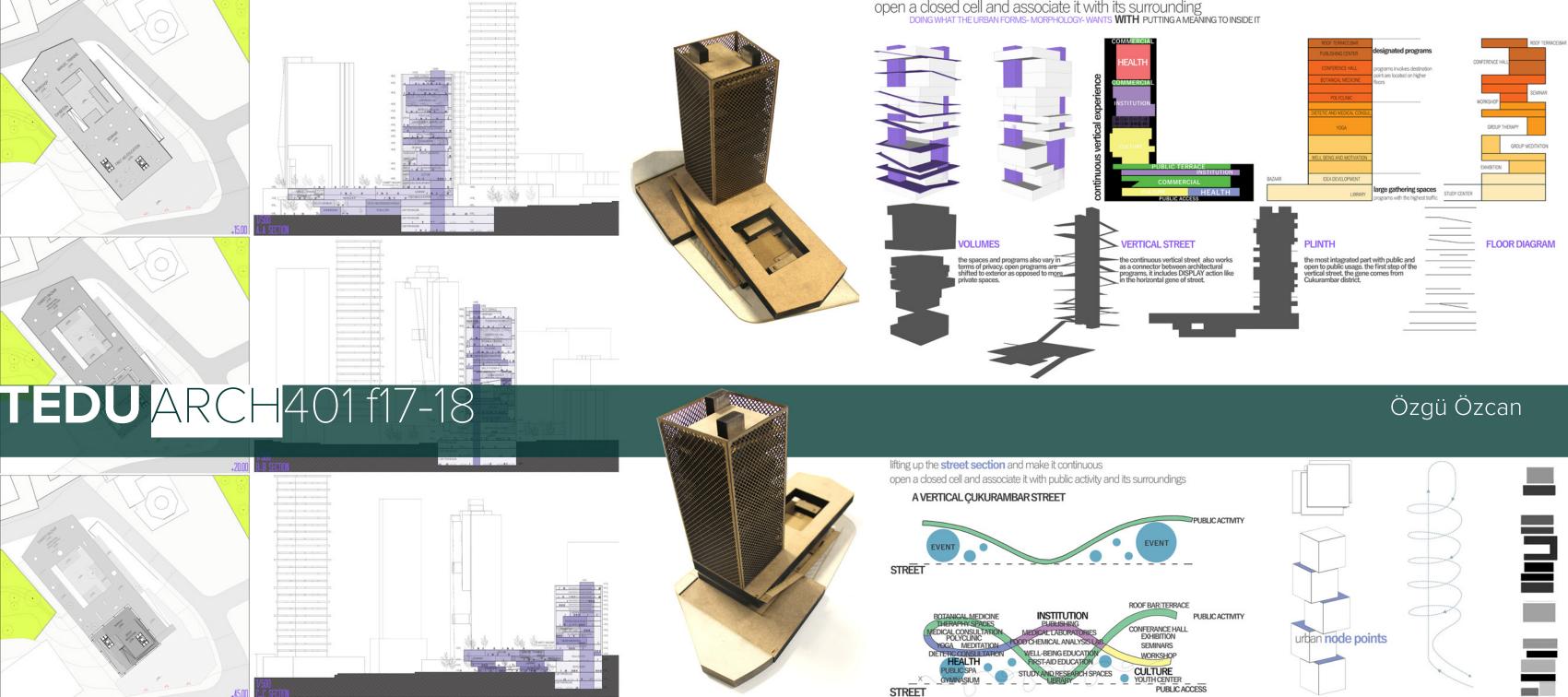


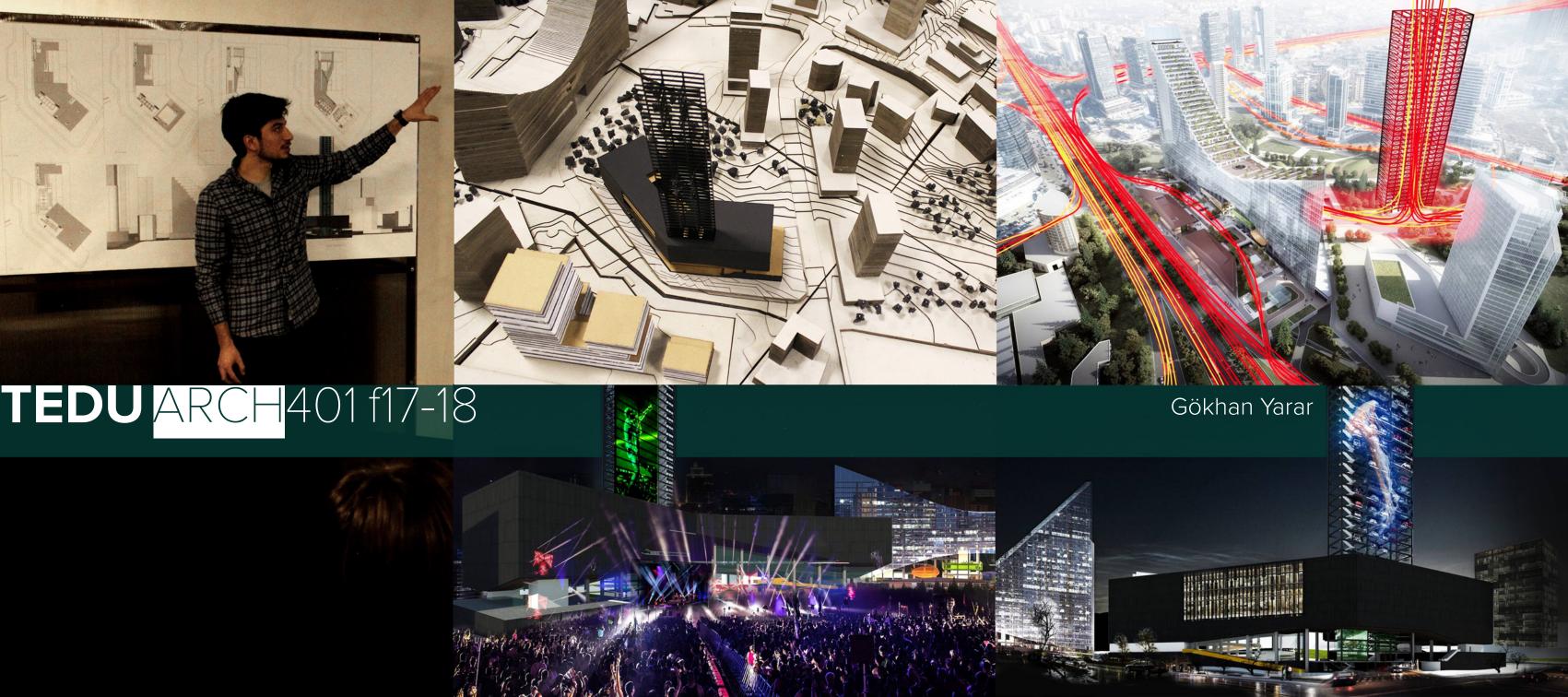


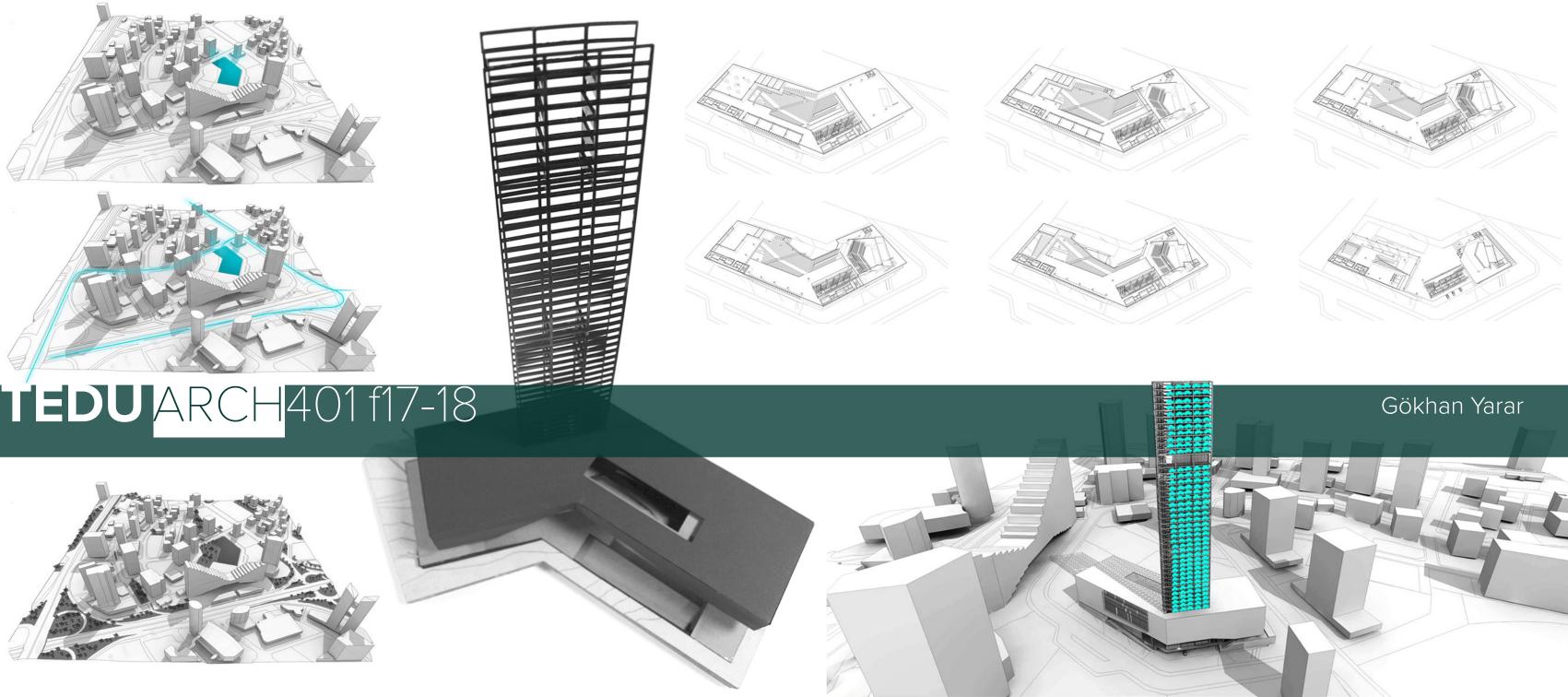


















DISSOLVED

LEARNING %20
STUDY AREAS
LIBRARY
RENTAL ROOM
STUDIO

Gözde Delice

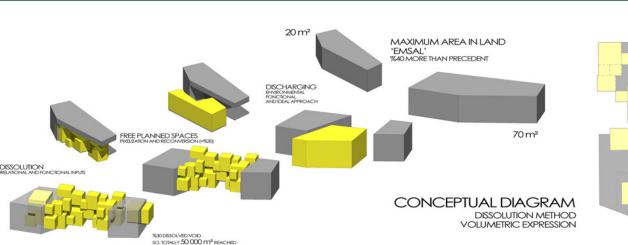
CHART OF INTERCONNECTION

MATRIX OF INTERCONNECTION SPACE-SPACE RELATION

Artist/ Performer/ Crathman
Worker/ Participant
Master/ Specialst
Workshop/ Study area
Social/ Cultural
Entertainment
Open Spaces
Accommodation

Environment

ELEMENTS OF PROGRAM





FREE PROGRAMMED SPACE %45

WORKSHOP STUDY AREA EXIBITION ENTERTAINMENT CIRCULATION MULTIPURPOSE HALL RESTING SHOP

EATING FACILITY

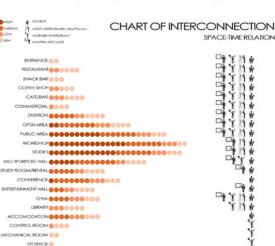
RESTAURANT
CAFE
SNACK BAR

ACCOMMODATION %12
TEMPORARY GUEST
PERMANENT GUEST

SERVICES

TECHNICAL ROOM STORAGE
WC

PROGRAM STUDENT HUB INTERACTIVE PRODUCTION FOCUSING DYNAMIC AND CREATIVE



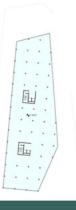














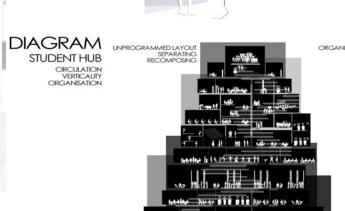




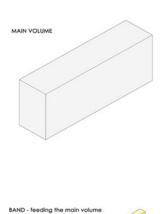




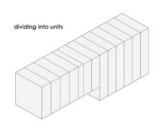


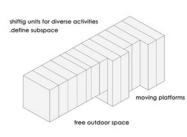


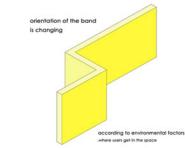


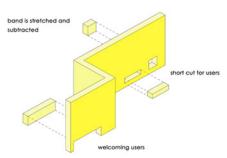


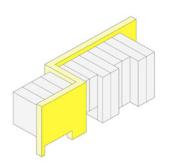


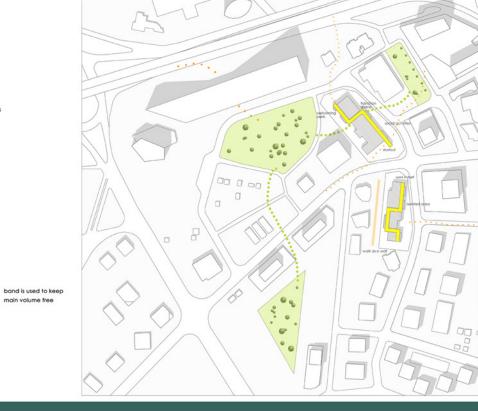


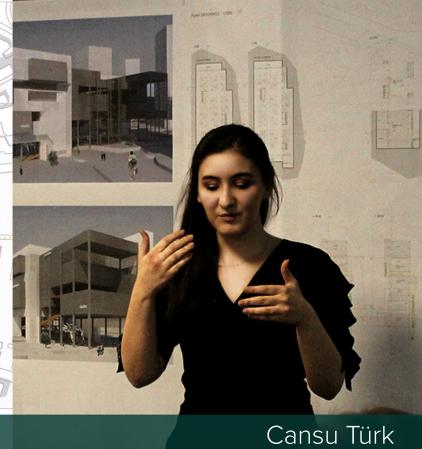












TEDU ARCH 401 f17-18

PERMANENT SPACE | social activities





































