## **TEDU**ARCH

## OBJECTIVES – OUTCOMES CONNECTIVITY MATRIX

	1. To encourage the	2. To stimulate	3. To cultivate	4. To encourage	5. To develop
ARCH program aims to	acquisition of	artistic sensitivity and	sensitiveness for	collaborative and	competence in the use
	individual capabilities	creativity and	professional ethics,	interdisciplinary	of technical and
	for lifelong learning	encourage flexible	to enhance social,	studies with different	technological
	and develop the	thinking and	environmental and	fields of knowledge	infrastructural facilities
Outcomes of Architecture programme at TEDU are;	abilities of inquisitive	production in the	cultural awareness	and experience that	and technologies of
	and methodological	development of	and an ability to	stands both in and	information and
	research, analytical	innovative and	internalize them in	outside of the field of	communication
	thinking, critical	responsible solutions	professional activity	architecture	necessary for achieving a
	thinking, innovative	for the design and	· ,		contemporary practice
	problem solving and	construction of built			and discipline of
<ol> <li>Interpret architectural knowledge from the perspectives of its history, theories, paradigms and conceptual frameworks, in the context of related arts within an interdisciplinary approach.</li> <li>Integrate knowledge on planning and urban design, from the perspective of their historical</li> </ol>					
background and strategies and current urban discourses.					
3. Demonstrate competence in written and verbal expression of ideas and thoughts both in Turkish and English.					
4. Use up to date information and communication technologies in thinking, producing and presentation processes.					

5. Apply theoretical and practical knowledge to praxis.	·		
6. Develop self-discipline for lifelong learning, time management, methodological study and research habits.			
7. Identify and criticize the relationship between people and built environment by relating ethical issues, social factors, human behaviors and cultural diversities.			
8. Develop skills for abstract, analytical and relational thinking in internalizing notions of design and design processes.			
9. Generate designs and proposals employing basic architectural, environmental and universal design principles.			
10. Develop an architectural project, individually and within a team integrating phases from formulation to completion, in a professional and collaborative			
11. Evaluate current knowledge and praxis, using appropriate research methods, skilled questioning, critical thinking and ethical perspectives.			
12. Develop personal creativity and skills to communicate creative ideas, perspectives and solutions.			